

**EAST STROUDSBURG AREA SCHOOL DISTRICT  
BOARD OF EDUCATION  
FINANCE COMMITTEE MEETING  
July 13, 2021  
VIA Zoom & Administration Center Board Room  
5:30 P.M.  
Minutes**

- I. **The Chairman**, Rebecca Bear, called the Finance Committee meeting to order at 5:30 p.m. and led those present in the Pledge of Allegiance. Secretary, Patricia Rosado called the roll.
  
- II. **Board Committee Members Present:** George Andrews, Rebecca Bear, Larry Dymond and Rich Schlameuss.  
  
**Board Non-Committee Members Present:** Debbie Kulick and Wayne Rohner.
  
- III. **School Personnel Present:** Brian Baddick, Brian Borosh, Diane Kelly, Fred P. Mill, Craig Neiman, Manvel Page, William Riker, Patricia Rosado, William Vitulli, and Steve Zall.
  
- IV. **Community Members Present:** Jennifer Floyd.
  
- V. **Approval of Agenda and Minutes**

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by George Andrews to approve the agenda for July 13, 2021 and with members of the Committee reserving the right to add to the agenda and take further action in the best interest of the District. Motion was seconded by Rich Schlameuss and carried unanimously, 4-0.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by Rich Schlameuss to approve the minutes of the June 14, 2021, meeting. Motion was seconded by George Andrews and carried unanimously, 4-0.

VI. **Items for Discussion:**

- a. Fuel Oil Bid Awards - CIU20 Joint Purchasing Board for the 2021-22 Fiscal Year  
Mrs. Rebecca Bear said the fuel oil bids are held every year. Mr. Neiman said he provided a historical rate of the cost of fuel. The rates are higher this year than last year. In 2020-21 they were \$1.9596 for #2 Fuel Oil and \$3.5449 for Off-Road

Diesel. For 2021-22, they will be \$2.1818 for #2 Fuel Oil and \$3.7595 for Off-Road Diesel. He reported that for the past several years, the ESASD has participated in the Joint Purchasing Board fuel oil bid with Colonial Intermediate Unit (CIU) 20. Since the fuel market has become so volatile and costly in the past several years, large volume contracts and keen market timing have proven to be critical in saving dollars. The Administration participated in the Northampton/Monroe/Pike County Joint Purchasing Board bid and pricing analysis, which were opened on June 23, 2021 at 10:00 a.m. and reviewed at 1:30 p.m. by all district participants and awarded by the CIU 20 Board of School Directors at their Board meeting. The bids are now being presented to the Finance Committee and will need to be ratified by the Board at their Regular School Board meeting on July 19, 2021. Mrs. Bear asked if there were any questions with reference to the rates. Mr. Dymond asked what were the rates last year. Mrs. Bear said the rates increased slightly.

b. Designation of an additional Depository for the 2021-22 Fiscal Year

Mrs. Bear said the only thing she would ask is for the bank's name to be referenced in the documents. Mr. Neiman said the documents mention that the bank is First Keystone Community Bank. Mrs. Bear said that this account has to be opened because based on the closing terms related to issuance of the East Stroudsburg Area School District General Obligation Note, Series of 2021, the District was required to establish a depository relationship with the Lender. Mr. Dymond asked if we have any information on this bank. Mrs. Bear said we have to open the account with them based on the closing terms of the bond dual process that was done. We did not do a bond issuance but we went with the bank loan due to the bank offering us a better rate. Mr. Dymond asked if they were the bank that gave us the loan. Mrs. Bear said they were and had a stipulation that the district had to open an account with them in the amount of \$250,000. Mr. Dymond asked if we have their credentials. Mrs. Bear said they are a smaller regional bank. They are a little bigger than ESSA. They expand through Jim Thorpe. ESSA is just in the Monroe County Area.

c. Carbon, Monroe, Pike Drug and Alcohol Commission Primary Prevention and Student Assistance Program Intervention Services - Quote \$35,000.

Mr. Brian Baddick said the first item he is here tonight representing is the Carbon-Monroe-Pike Drug and Alcohol Commission Inc. contract for Drug and Alcohol Prevention and Student Assistance Program (SAP) Intervention Services, which is in the amount of \$35,000. This price has remained the same for the past several years. The contract is to provide district-wide services. They provide support to students and families. They make referrals to outside agencies. They provide support at the SAP teams, too. Their services are being utilized throughout the district and it is definitely needed. Mrs. Bear asked if the families are taking advantage of these services. Mr.

Baddick said they are. Families reach out to the district to obtain recommendations. They utilize the resources in the district. The families are more inclined to use the district's recommendation rather than going to a private provider. The district has a clinic at the North and South campus. Carbon, Monroe, Pike Drug and Alcohol Commission has been with us for several years. The North program is new. We have about 130 family referrals in each clinic. Mr. Dymond asked how many referrals the district have last year. Mr. Baddick said referrals are not just drug and alcohol related. Our South clinic, which is run by the IU, averages about 70-130 cases each year. It has a doctor clinician, mental health workers and case managements. This is in addition and separate than the drug and alcohol resources. Mr. Dymond asked if we have anything to substantiate to what was done for \$35,000, i.e. man hours, etc. Mr. Baddick said they provide services six days a week. They are with us in all buildings. They also provide educational prevention programs. They do a reactive type of support, i.e. screening, assessments, therapy, agency referral, etc. They participate in all student assistant programs. The district sees the trends on the PAYS report, which is a districtwide report on data that comes out each year. Dr. Riker said Carbon, Monroe, Pike Drug and Alcohol Commission also do the A2E program. Mr. Baddick said the A2E program helps with expulsions by cutting down on the time that the students have to serve. Students are able to return to school sooner. Mr. Dymond asked for the average of hours that they spend at the district. Mr. Baddick said there are multiple people who assist. Mr. Dymond asked if they work at least 20 hours a week. Mr. Baddick said that would be the minimum hours they work. Mr. Andrews said this is good program for the money that is spent. Mr. Baddick said if the program saves students' lives; therefore, it's worth it. Mrs. Bear said the program is worth it even if it saves one student's life. She said her understanding is that families can utilize the program; therefore, it not just for the students. Dr. Riker said that is correct. He said he has known about this program through his entire educational career. It has been used in all districts. Mr. Andrews said if they work with a student, they work with their family because it affects them all. Mr. Baddick said Carbon, Monroe, Pike Drug and Alcohol Commission also provides training to all of our staff, which is included in their fee. They give the district a lot of extra support outside of the \$35,000. They keep staff updated and train the new staff members. We have a great working relationship with them.

- d. Smart Futures Online career planning and portfolio platform renewal - Quote \$11,000.00.

Mr. Baddick said the Smart Future Program is online portfolio program. We are entering our 3<sup>rd</sup> year. The \$11,000 cost has remained the same for the past three years. The Pupil Services Department pays for 80% of the cost and ACCESS pays for 20% because Special Education students are also using it. It covers our mandated use for

Chapter 339, which is the career education component. We are getting good results. The district did a whole program search three years ago with parents and students and Smarts Futures was chosen. Mr. Andrews asked if this is a student driven program. Mr. Baddick said it is.

- e. Colonial Intermediate Unit 20 - Contract for Social Workers - Quote \$275,775.00. Mr. Baddick said this item is for a renewal on the contract for social workers. He said the district was previously paying a higher cost for five part-time Social Workers through an independent contractor. The district reviewed their model and were able to cut cost down and by going through the IU 20 and obtaining three full-time Social Workers who offered more services. The contract renewal comes with a small increase of 3%. We have three fulltime that work with our coordinators throughout all of our buildings. They work with counselors and DNA, mental health staff, etc. in order to assist families in different areas. They are a vital role throughout the district. They enhanced the programming and increased their coverage for a lower cost. There are over 300,000 private industries that provide this service and the district chose the IU 20. Mr. Andrews asked if this contract occurred about the time that the district took back the Psychologists from the IU 20. Mr. Baddick said that is correct. Mrs. Bear asked if they service North and South campuses. Mr. Baddick said the Social Workers circulate through the North and South schools. He said in the South schools, they are connected through the IU clinic and are processing the billing through ACCESS. The district is reimbursed for one out of three students that are serviced. When the district had the independent contractors, they could not bill for ACCESS. Mrs. Bear said by billing ACCESS, the total cost of \$275,775 can be less. Mr. Baddick said ACCESS billing is done at the end of the year. Mr. Dymond asked how many kids take advantage of the Social Workers. Mr. Baddick said many students are serviced and the district is at its capacity with referrals as well as with the clinic assistance. We are servicing a lot of students and families. The schedules are at stretch capacity. Mr. Dymond asked if Mr. Baddick can give him an approximate number of how many students are serviced. Mr. Baddick said he can give him a breakdown because the numbers are separated per different areas of services. He said he can bring this information to the committee. Mr. Dymond said it concerns him that we have a lot of children and a lot of families that have a lot of problems. Mr. Baddick said the district is being preventive and proactive. He said we have to address barriers for learning. It helps students, families and the staff. Mrs. Bear said Guidance Counselor can handle so much; therefore, it is better that we have more staff to assist them. Mr. Baddick said it is not uncommon to see many mental health issues in the community, such as those needing social emotional learning and trauma informed individuals. There have been some new mandates coming into public education within the last 3-5 years regarding having therapy and mental health

workers in the schools. The district is not just having these services just because but due to PDE mandates. Mr. Dymond said he was hoping that numbers each year are going down. Mrs. Bear said every year students and families may experience trauma outside of the schools. Mr. Baddick said the district is more than ready and equipped for all barriers in the buildings. We are doing a better job to support families and staff. Mr. Schlameuss asked what data can be provided to measure how the tools are helping students. Mr. Baddick said he and Dr. Riker look over data such as discipline, dropout rate, achievement, etc. There is a whole network of data that we start to look at, i.e. what is the impact of programming in staff and what it will look like. Mr. Baddick said they have some results from the training in staff that Dr. Riker will share with the Board. The district will be looking at the long range impact on mental services in the district. They started the whole process four years ago. They have to catch the students early on. They are looking to make schools safer and all needs to be met. They need to get on top of all barriers. They review all data on all initiatives across the district. Mr. Andrews asked if the district currently has three Social Workers. Mr. Baddick said the district has three Social Workers who are paid by the Pupil Services Department. Mr. Andrews asked if this has to be included in his budget. Mr. Baddick said it already is. Mr. Schlameuss said if the district will have a need for another Social Worker, it will need to be budgeted. Mr. Baddick said his department already has budgeted for a fourth Social Worker. Mr. Schlameuss said they will wait to see if another Social Workers is needed. Mr. Baddick said a fourth Social Worker is needed now.

- f. Digital Assessment renewal Library for School Psychologists - Quote \$19,358.94. Mr. Baddick said that the Digital Assessment renewal Library is for the ESASD Psychologists. He said he spoke about this last month when he asked for the iPad replacements and this goes along with what they will be using. He said the district is getting away from using paper and pencil for their assessments. This assessment is for the library unlimited access in order to do the testing. Mrs. Bear asked what does the fee entail. Is it for each test? Mr. Baddick said it is for the staff to have access. Mrs. Bear asked if the district will then have to pay for each test. Mr. Baddick said he does not believe so. He said he believes it is for unlimited access of the library. He said he can find out about the testing fee but the unlimited access will help the staff to do and have what they need. Mrs. Bear said previously they used paper testing and it took three months for the results to come in. She said she is glad that the digital results will come back much faster. Mr. Baddick said the results come back faster and are more accurate. Mrs. Bear asked if the students will have a laptop to take the test on. Mr. Baddick said yes they would. Mrs. Bear said using the iPad or laptop would be more familiar for the students than the paper tests. Mr. Baddick said there are specific cases where they would still need to use paper but not often.

Mrs. Bear asked if the district will be able to compare results with past results. Mr. Baddick said yes.

g. Teachtown Social Skills Subscription renewal - Quote \$7,895.22.

Mr. Baddick said the Teachtown Social Skills subscription has been rendering good results. He said he knows their question is how are they getting the results. This is a program that is used across the State and it works at the students' pace for social skill development. We looked at what is the best for the students and based on the review, this is the top program for social development. It guides the students and it can be done independently, in a group or with a teacher. We are happy with this program and are in favor of the children using it.

h. iRead, System 44, Read 180 subscription - Quote \$89,309.58.

Mr. Baddick said the iRead System 44, Read 180 subscription is a new program that the district is looking to bring back a second year for the students that are low in reading. This will help them to increase in their reading level and shorten the achievement gap. Along with the elementary staff, Maria Casciotta worked with a group to find a program that would meet this need. He said his department has specific students identified for this program. They are looking at 180 as a number but have specific students who will benefit by this program. No other program will help close the reading gap. There is rigor to it and they looked over it for a year with Dr. Bradley. They have to reach the small group of students that are affected during this second year. Mrs. Bear said she remembers when he introduced it to them last year and thinks it is a good program. She asked if Dibels is used with the Lexile levels. Dr. Riker said he does not believe that Dibels does the Lexile levels. Mrs. Bear asked if Lexile would be in addition to Dibels. Dr. Riker said she is correct. Mr. Baddick said we are looking for replacement-type tools that would assist the students. He said Mrs. Casciotta looked at this program along with the case manager and along with the data and came up with 180. Mr. Dymond asked of the program has something in it that will track the students so that the Board or anyone can analyze to see who is improving and who is not. Dr. Riker said the Lexile levels will do that. Mrs. Bear said they test students frequently; therefore, can increase their learning levels as needed. Mr. Dymond suggested that Mr. Baddick bring a sample of the measurements to next month's meeting in order for them to see if the program is effective. Mr. Baddick said he can. He said the Wilson Reading Program is very similar to this program. The Wilson Program used to be the top one to use but now it is the iRead System 44, which surpasses the Wilson Reading Program. Mrs. Bear said when her daughter was in the program, it was paper based but now everything can be done on an iPad or laptop. Mrs. Baddick said the iRead System is better and

less expensive at \$89,309.58. The Wilson Reading Program cost between \$125,000 to \$145,000.

i. Aimsweb Plus - Quote - \$7,592.00.

Mr. Baddick said Aimsweb Plus is a progress monitoring tool for teachers to use with all students across the district. Teachers are assessing students to determine where they are with reference to math and reading in their grade level. The teacher then plots out and charts their progress. He said his department is required to do this with IEP goals and objectives. He said this is a program that is done on a computer and it is part of the Defensibility Plan. He said you can sit with the parents at an IEP meeting and show them the progress that their student is making towards their goals. This is used for special education students but it can be used for all students for case management purposes. Mrs. Bear asked if it can be used for students with a 504. Mr. Baddick said yes. He said they are getting good results because they are seeing an increase in the defensibility. Mr. Baddick said they moved from paper and pencil to technology. They are able to put data in the system quicker and are able to see graphs and charts to share with parents. Mrs. Bear asked if it can be shown to the parents on the screen. Mr. Baddick said yes.

j. Achieve 3,000 Subscription renewal - Quote - \$16,697.00.

Mr. Baddick said the Achieve 3,000 Subscription is used across the district for Special Education students and it is very similar to iRead. It gives the district baseline, progress strategies, academic weaknesses and helps to develop goals and objectives with case managers, families, and students. It is web based. Our students and staff can use the program on their Chrome Book. The district is seeing very good results. It is part of the Defensibility Plan by collecting the data, programming and making decisions on where the students need to be. The decision can be made whether the student should be moved out of special education, itinerant support, etc. in order to give yearly support to the student. This program provides the math piece also. The district needs a math and reading program. Mrs. Bear said that Lehman Intermediate School is smaller than J. T. Lambert Intermediate School but seems to be using more licenses. Does that mean that Lehman Intermediate has a bigger need? Mr. Baddick said yes it does. Mr. Dymond asked if the program is for all levels. Mr. Baddick said it is for middle schools to assist with pre-algebra and algebra. Mrs. Bear asked if it is also for the high school level. Mr. Baddick said yes it is because the program assists with the remedial side of it when students are pulled out for assistance. He said many students were impacted this past year due to COVID-19. The staff is using a similar program for after-school.

- k. Recommendation of Schedule B Hours for pre-entry school year planning paid for by ESSERs III.

Dr. Vitulli said the start of the new year will be unique. He said he wants to make sure that the district is doing the right thing for all students. He said items k-o are funded through the ESSER III grant except for item n which is funded by the Curriculum office. Dr. Vitulli said he is asking for 400 additional hours to be used for various programs. He said the district is looking into implementing more classes on Social Emotional Learning. They have an ELO Program that they would like to continue. Currently, they are in their second week of three weeks. The staff needs to plan how to implement the books. Mrs. Bear asked if this is part of a new curriculum. Dr. Vitulli said that the student picked a book last year but could not work on it due to COVID-19. Mrs. Bear said the elementary level were able to complete one and asked which book was done. Dr. Vitulli said it was "Humphrey". He said the district is taking it to another level in order for all to participate on the same book. They want to bring the kids back into school and have them enjoy themselves. Dr. Vitulli said all of his items are simply a request. He said Dr. Bradley had all of these requests separate but he put them all into one area. Mrs. Bear asked if the 400 hours are the total hours for items k-o. Dr. Vitulli said the 400 hours is for item k only.

- l. Recommendation of Schedule B Hours for planning and delivery of summer AcadeME paid for by ESSERs III.

Dr. Vitulli said item l is for the AcadeME 2021, which is summer help for students to do other things aside from just academics. The students will engage in fun things together inside and outside the classroom.

- m. Recommendation of Schedule B Hours for training of teachers in Classroom Diagnostic Tools (CDT's) as part of the 2021-2022 learning loss recovery efforts paid for by ESSERs III.

Dr. Vitulli said item m is for CDT training, which is part of the plan to assess intermediate and high school students to see where they are academically when they come back to school in order to help them make their coming year more successful. Mrs. Bear asked if many students are working on summer packets/programs. Dr. Vitulli said not all students are participating in this endeavor. He said it will be about accountability this year. They have a plan and all staff will need to abide by it. This plan was created by the teachers. Mrs. Bear asked if the measurement results will be placed on the student's Sapphire account. Dr. Vitulli said they will be. The measurements will be done about two or three times during the year. Not all students will be performing at level; therefore, a backup will need to be in place.



- n. Recommendation of Schedule B Hours for Elementary Student Early Admission Assessment paid by Curriculum and Instruction.
- o. Recommendation of Schedule B Hours for SEL Curriculum Writing as part of the 2021-2022 school year re-entry plan paid for by ESSERs III.

Dr. Vitulli said that Items n and o are for curriculum writing across all grades. Some hours for elementary level is needed for student early admission assessments and for intermediate and high schools SEL curriculum writing in order for the staff to work with the Ripple Effect. The district is dissecting the program to see what lessons they will be using SEL related to make sure everyone is ready for when school opens. They are working on creating lessons to help the teachers. He said they purchased Ripple Effect with the Special Education Department and ACCESS Funds. Mrs. Bear said she is excited about the many things that are being planned for the next school year. Dr. Vitulli said he is excited, too. Mrs. Bear asked if many parents have opted to hold their students back a grade. Dr. Riker said, to date, the district received just one request. Dr. Vitulli said this is why they are making all efforts to focus on kids to make sure they will be ready for their next grade level. Out of about 130 students that attended summer school, 25 students passed. Mrs. Bear asked if many students are taking advantage of the summer program. Dr. Vitulli said they are in order to get ready for the next school year.

**VII. Recommendations by the Property & Facilities Committee**

- a. D'Huy Engineering Invoices:
  - i. ESASD Additional Retainer Tasks - Invoice #52991 \$1,274.82
  - ii. Resica and Middle Smithfield Water Filtration - Invoice #52992 \$2,425.00
  - iii. High School North Sanitary Liner Replacement - Invoice #52993 \$5,218.20
  - iv. High School South Pool Repairs -Invoice #52994 \$8,745.75
  - v. High School North and Lehman Intermediate Window Replacement- Invoice #52995 \$1,619.96
  - vi. Lehman Intermediate and Bushkill Elementary Flooring Replacement Invoice #52996 \$3,340.09
  - vii. J.M. Hill Entrance Vestibule Renovation - Invoice #52997 \$420.17
- b. Applications for Payment
  - i. High School North and Lehman Intermediate Window Replacement - D&M Construction Unlimited -Application #1 \$12,150.00
  - ii. Lehman Intermediate Flooring - H&P Construction - Application #1 \$271,800.00
  - iii. Lehman Intermediate Flooring - H&P Construction - Application #2 \$70,119.00
  - iv. Bushkill Elementary Flooring - Cope Commercial Flooring - Application #2 \$21,505.50

- v. J.M. Hill Vestibule - Bognet, Inc. -Application #2 \$3,477.51
- vi. High School North Liner Replacement - Atlantic Lining - Application #1 \$261,000.00
- c. High School South Rifle Range spent lead removal - MT2 Quote \$11,500.00
- d. Authorization to Prepare Specifications and Solicit Bids - Summer 2022 Projects
- e. Current Projects List

**VIII. Recommendations by the Education P&R Committee**

None

**IX. Public Participation - Limited to Items of Discussion**

A. Mr. Dymond said that he thought that the Board would be receiving an end-of-the-year balance sheet tonight. Mr. Neiman said the Board will be receiving for Monday's Board meeting the June reports like they normally do each month. Mrs. Bear said the Board has to wait until all the payments come in and the funds are audited. Mrs. Bear said this is how it was done last year. Mr. Neiman said the district is still receiving bills for the end of the 2020-2021 school year.

**X. Advisory Recommendations for Consideration by the Board of Education**

a.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by Richard Schlameuss to recommend that the Board consider for approval the ratification of the 2021-22 Colonial Intermediate Unit 20 Fuel Oil Bids. Motion was seconded by George Andrews and carried unanimously, 4-0.

b.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by George Andrews to recommend that the Board consider for approval the ratification of First Keystone Community Bank, Stroudsburg PA as an additional depository for school funds in the amount of \$250,000 for the 2021-2022 fiscal year. Motion was seconded by Richard Schlameuss and carried unanimously, 4-0.

c.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by George Andrews to recommend that the Board consider for approval the quote from Carbon, Monroe, Pike Drug and Alcohol Commission for the Primary Prevention and Student Assistance Program Intervention Services, in the amount of \$35,000. Motion was seconded by Richard Schlameuss and carried unanimously, 4-0.

d.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by George Andrews to recommend that the Board consider for approval the quote from Smart Futures for the renewal of Online career planning and portfolio platform, in the amount of \$11,000.00. Motion was seconded by Richard Schlameuss and carried unanimously, 4-0.

e.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by Richard Schlameuss to recommend that the Board consider for approval the quote from Colonial Intermediate Unit 20 for the services of Social Workers, in the amount of \$275,755.00. Motion was seconded by George Andrews and carried unanimously, 4-0.

f.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by George Andrews to recommend that the Board consider for approval the quote from Pearson for the renewal of Digital Assessment Library for School Psychologists, in the amount of \$19,358.94. Motion was seconded by Richard Schlameuss and carried unanimously, 4-0.

g.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by Richard Schlameuss to recommend that the Board consider for approval the quote from Teachtown for the renewal of the Social Skills Subscription, in the amount of \$7,895.22. Motion was seconded by George Andrews and carried unanimously, 4-0.

h.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by George Andrews to recommend that the Board consider for approval the quote from Houghton Mifflin Harcourt for iRead, System 44, Read 180 subscription, in the amount of \$89,309.58. Motion was seconded by Richard Schlameuss and carried unanimously, 4-0.

i.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by George Andrews to recommend that the Board consider for approval the quote from Pearson for Aimsweb Plus, in the amount of \$7,592.00. Motion was seconded by Richard Schlameuss and carried unanimously, 4-0.

j.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by George Andrews to recommend that the Board consider for approval the quote from Achieve 3000 for Literacy growth solutions, in the amount of \$16,697.00. Motion was seconded by Richard Schlameuss and carried unanimously, 4-0.

k.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by Richard Schlameuss to recommend that the Board consider for approval the following Schedule B Hours. Motion was seconded by George Andrews and carried unanimously, 4-0.

- i. Schedule B Hours for pre-entry school year planning paid for by ESSERs III.
- ii. Schedule B Hours for planning and delivery of summer Academe paid for by ESSERs III.
- iii. Schedule B Hours for training of teachers in Classroom Diagnostic Tools (CDT's) as part of the 2021-2022 learning loss recovery efforts paid for by ESSERs III.
- iv. Schedule B Hours for Elementary Student Early Admission Assessment paid by Curriculum and Instruction.
- v. Schedule B Hours for SEL Curriculum Writing as part of the 2021-2022 school year re-entry plan paid for by ESSERs III.

1.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by George Andrews to recommend that the Board consider for approval the following recommendations by the Property/Facilities Committee. Motion was seconded by Richard Schlameuss and carried unanimously, 4-0.

- a. D'Huy Engineering Invoices:
  - i. ESASD Additional Retainer Tasks - Invoice #52991 \$1,274.82
  - ii. Resica and Middle Smithfield Water Filtration - Invoice #52992 \$2,425.00
  - iii. High School North Sanitary Liner Replacement - Invoice #52993 \$5,218.20
  - iv. High School South Pool Repairs -Invoice #52994 \$8,745.75
  - v. High School North and Lehman Intermediate Window Replacement- Invoice #52995 \$1,619.96
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  - vii. J.M. Hill Entrance Vestibule Renovation - Invoice #52997 \$420.17
- b. Applications for Payment
  - i. High School North and Lehman Intermediate Window Replacement - D&M Construction Unlimited -Application #1 \$12,150.00
  - ii. Lehman Intermediate Flooring - H&P Construction - Application #1 \$271,800.00
  - iii. Lehman Intermediate Flooring - H&P Construction - Application #2 \$70,119.00
  - iv. Bushkill Elementary Flooring - Cope Commercial Flooring - Application #2 \$21,505.50
  - v. J.M. Hill Vestibule - Bognet, Inc. -Application #2 \$3,477.51
  - vi. High School North Liner Replacement - Atlantic Lining - Application #1 \$261,000.00
- c. High School South Rifle Range spent lead removal - MT2 Quote \$11,500.00
- d. Authorization to Prepare Specifications and Solicit Bids - Summer 2022 Projects

**XI. Next Meeting - August 9, 2021**

Mr. Schlameuss said that the September 14<sup>th</sup> Finance Committee meeting may pose a problem for him to attend. Mrs. Bear said it can be changed as long as the Jewish Holiday does not conflict with the new scheduled date. Mrs. Bear said they also need to discuss the October 11<sup>th</sup> Finance Committee meeting since she and Rich Schlameuss will need to attend the parent/teacher conferences at the high school. The September date will be kept as is for now. Further discussion will take place at the August 9<sup>th</sup> meeting.

**RECOMMENDATION BY THE COMMITTEE:**

Motion was made by Larry Dymond to adjourn. Motion was seconded by Richard Schlameuss and carried unanimously, 4-0.

**XII. Adjournment: 6:30 P.M.**

Respectfully submitted,  
Patricia L. Rosado  
Board Secretary