

V.C.



Love of Reading



Differentiation



Reading Research



Standards Aligned

2021 English Language Arts Resource Review

What do 897.5 hours or 38 days have in common with English Language Arts?

Classroom Teachers: Brenda Perini, Jaci Leonard, Maria Rogers, Heather Gress, Rebecca O'Donnell, Michelle Sipthroth, Barb Dahl, Nicole Kresge, Christa Kingston, Scott Hnasko, Suzanne Ludwig, Caren Senior, Stephanie Clark, Jenny Blannard, Billie Trauschke, Fabiola Souffrant, Susan Hegarty, Jacqueline Tosh

ELL: Alisa Keiper, Linda Gittens

Special Education: Diana Govus, Sarah Stein, Samantha Varkanis

MTSS: Pat Heeter, Stacie Ammerman

Reading Specialists: Barb Miller, Jackie Doyle, Karin Hogan, Laura Munch

Coaches: Caroline Agosto, Tina Falbo

Caregivers: Kendall Askins, Rosemary Vasquez, Natalia Manter

Administrators: Eleni Angelopoulos, Michelle Arnold, Tabitha Bradley, Maria Casciotta, Gail Kulick, Jennifer Moriarty, Matthew Sadowsky



Process

01 Need



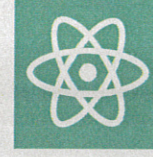
Current program does not meet the non-negotiables and did not lead to continued individual growth including our gifted and high achieving students.

02 Parameters



- Institute of Education Sciences (USDOE)
- ESASD Rubric
- Reading League
- Curriculum Evaluation Tool

03 Resource Search



Ten resources were collated from research within EdReports, research from other states, and literacy organizations.

04 Resource Review



- Differentiation
- ELL
- Diversity and Inclusion
- Technology
- Assessment and Standards
- Print Resources (including novels)
- SoR review with our IU

05 Presentations



The final four vendors gave two hour presentations to the ELA committee, and also one hour presentations for our caregivers.

06 Selection



The committee made its selection based on adherence to our non-negotiables, feedback, company support/professional development and rubric criteria.

Superkids

Kindergarten through Second Grade
Learning to Read



Into Reading

Third Grade through Fifth Grade
Reading to Learn



Aligned to Strategic Objectives

Physical Safety

Increased academic engagement = decrease negative behavioral disruptions.

Emotional Support

CASEL aligned (HMH)
Family support/engagement
Multiple languages
DEI

Relevant Pathways

Career Connections
Creativity
Collaboration
Problem Solving

Academic Solutions

Differentiation for all
Interventions at Tier 1
Depth of knowledge levels 3 and 4
Continuum of learning
Technology

Learning Experiences

Connections to characters and authentic texts
Access for all students
Books for home use
Project based learning
Inquiry based
Writing component



Pioneer

“One who develops or is the first to use or apply a new method.”



Benefit of Pioneer Process

- Evidenced by Go Math
- Teacher leaders
- Sharing at grade level
- Gradual release

Who are the Pioneers?

Grade level chairs and ELA committee members comprised of both regular education and special education teachers.

What is the Pioneer Process?

Professional learning/Embedded coaching
Planning time
Instructing utilizing resource
PLCs for debriefing



Data Collection

Acadience
NWEA/Measure of Academic Progress
Perception Survey (Pre/Post)



Vll. a. b. c. d. e.

a. Summer Planning

Motion to approve up to 400 schedule B hours (\$29.56/hr) to be utilized by various staff on pre-entry planning for the 2021-2022 school year in the following areas: Elementary Math, Elementary ELA, Elementary SEL, ELO, One District - One Book, and others as needed. These hours are fully funded by the ESSERs III grant as part of the 20% requirement to recover learning loss.

- b. **ReIntermediate School Summer AcadeME 2021 Teachers.** Effective July 6, 2021 to allow for the planning and delivery of all Summer AcadeME courses for students in grades 6-8. Program dates: July 6 - July 29, 2021. These positions are fully funded by the ESSER III grant.

Name	Position	Classification	Location	Compensation
Scott Hnasko	Summer AcadeME Teacher	Professional	J.T.L	\$29.56/hour (45 hour maximum)
Evan Scott	Summer AcadeME Teacher	Professional	J.T.L.	\$29.56/hour (15 hour maximum)
Mercy Shemansky	Summer AcadeME Teacher	Professional	J.T.L.	\$29.56/hour (30 hour maximum)
Sandra Hartman	Summer AcadeME Teacher	Professional	Lehman	\$29.56/hour (30 hour maximum)
David Santos	Summer AcadeME Teacher	Professional	J.T.L.	\$29.56/hour (15 hour maximum)
Natalie Seeuwan	Summer AcadeME Teacher	Professional	Lehman	\$29.56/hour (30 hour maximum)
Nathan Fekula	Summer AcadeME Teacher	Professional	J.T.L.	\$29.56/hour (15 hour maximum)
Terry Toth	Summer AcadeME Teacher	Professional	J.T.L.	\$29.56/hour (30 hour maximum)
Marijo Fisher	Summer AcadeME Teacher	Professional	J.T.L.	\$29.56/hour (30 hour maximum)

- c. **2021 CDT training for High School teachers.** Effective June 15, to allow for teacher training in the Classroom Diagnostic Tools (CDT) test for entry level determination of high school students in Math, ELA and Science in Fall of 2021. A maximum of 12 hours each is provided, fully funded by the ESSRS III grant.

First Name	Last Name	Building	Subject	Classification	Compensation
Carolyn	Cruz	HS North	Science	Professional	\$29.56/hour
Karla	DeLeon	HS North	Math	Professional	\$29.56/hour
Jennifer	DeLong	HS North	Science	Professional	\$29.56/hour
Philip	George	HS South	English	Professional	\$29.56/hour
Lynda	Miller	HS North	Science	Professional	\$29.56/hour
Karen	Mochan	HS North	Math	Professional	\$29.56/hour
Katherine	Nute	HS North	Gifted	Professional	\$29.56/hour
Daryl	Reith	HS South	English	Professional	\$29.56/hour

Lori	Soskil	HS North	Science	Professional	\$29.56/hour
Catherine	Van Winkle	HS North	Math	Professional	\$29.56/hour
Amberly	Warner	HS North	Math	Professional	\$29.56/hour
Mary	Zajac	HS North	Math	Professional	\$29.56/hour

- d. Motion to approve the following positions for Elementary Student Early Admission Assessment for the purpose of providing early screening for students at the elementary schools. The early screenings are fully funded by the Curriculum Office.

Last Name	First name	Building/Position	Rate
Jennings	Melissa	Bushkill/Reading	\$29.56 per hour up to 5 hours
Capulish	Mary	ESE/MTSS	\$29.56 per hour up to 5 hours
Becker	Rachel	ESE/Reading	\$29.56 per hour up to 5 hours
Rubino	Julie	J.M. Hill/MTSS	\$29.56 per hour up to 5 hours
Hogan	Karin	J.M. Hill/Reading	\$29.56 per hour up to 5 hours
Miller	Barbara	Middle Smithfield/Reading	\$29.56 per hour up to 5 hours
Heeter	Patricia	Middle Smithfield/MTSS	\$29.56 per hour up to 5 hours
Ammerman	Stacie	Resica/MTSS	\$29.56 per hour up to 5 hours
Brescancine	Stacey	Smithfield/Reading	\$29.56 per hour up to 5 hours
Agolino	Jennifer	Smithfield/Reading	\$29.56 per hour up to 5 hours

- e. Motion to approve the following positions for SEL Curriculum Writer for the purpose of developing the Social and Emotional curriculum through the program Ripple Effects for High School and Intermediate. This position will be funded through ESSER III.

Last Name	First Name	Building/Position	Rate	Effective Dates
Falbo	David	Secondary	\$29.56 per hour (not to exceed 40 hours)	June 14-July 16, 2021
Fuller	Jennifer	Secondary	\$29.56 per hour (not to exceed 40 hours)	June 14-July 16, 2021
Reese	Stephanie	Secondary	\$29.56 per hour (not to exceed 40 hours)	June 14-July 16, 2021
Kerzner	Phillip	Secondary	\$29.56 per hour (not to exceed 40 hours)	June 14-July 16, 2021
Correa	Veronica	Intermediate	\$29.56 per hour (not to exceed 40 hours)	June 14-July 16, 2021
Hartzell	Carley	Intermediate	\$29.56 per hour (not to exceed 40 hours)	June 14-July 16, 2021
Vitulli	Lisa	Intermediate	\$29.56 per hour (not to exceed 40 hours)	June 14-July 16, 2021
Grindle	Aliyah	Intermediate	\$29.56 per hour (not to exceed 40 hours)	June 14-July 16, 2021