

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: TITLE I PARENTAL AND FAMILY ENGAGEMENT INVOLVEMENT

ADOPTED: DECEMBER 15, 2014
OCTOBER 19, 2015

<p>1. Purpose</p> <p>2. Authority 20 U.S.C. Sec. 6318</p>	<p>918. <u>TITLE I PARENTAL INVOLVEMENT AND FAMILY ENGAGEMENT</u></p> <p>The Board recognizes that <u>parental involvement</u> <u>parent and family engagement</u> contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.</p> <p>In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written <u>parental involvement</u> <u>parent and family engagement</u> policy. <u>(See 918 Attachment)</u></p> <p>When developing and implementing this policy, the district shall ensure the policy describes how the district will:</p> <ol style="list-style-type: none"> 1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement. 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective <u>parental involvement</u> <u>parent and family engagement</u> activities to improve student academic achievement and school performance. 3. Develop activities that promote the schools' and parents'/guardians' capacity for strong <u>parental involvement</u> <u>parent and family engagement</u>. 4. Coordinate and integrate <u>parental involvement</u> <u>parent and family engagement</u> strategies with appropriate programs, as provided by law. 5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I. 6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority. 7. Use findings of annual evaluations to design strategies for more effective
---	---

<p>20 U.S.C. Sec. 6318</p> <p>3. Delegation of Responsibility</p> <p>20 U.S.C. Sec. 6318 Pol. 138</p> <p>4. Guidelines 20 U.S.C. Sec. 6318</p> <p>20 U.S.C. Sec. 6318</p>	<p>parental involvement <u>parent and family engagement</u>.</p> <p>8. Involve parents/guardians in the activities of schools served under Title I.</p> <p>The Board shall adopt and distribute the parental involvement <u>parent and family engagement</u> policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement <u>parent and family engagement</u>.</p> <p>The Superintendent or designee shall ensure that the district's Title I parental involvement <u>parent and family engagement</u> policy, plan and programs comply with the requirements of federal law.</p> <p>The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:</p> <p>1. Explanation of the reasons supporting their child's selection for the program.</p> <p>2. Set of objectives to be addressed.</p> <p>3. Description of the services to be provided.</p> <p>The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and in a language the parents/guardians can understand.</p> <p>An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.</p> <p>In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:</p> <ol style="list-style-type: none"> 1. Information about programs provided under Title I. 2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. 3. Opportunities to formulate suggestions and to participate, as appropriate, in
---	--

<p>Pol. 102</p>	<p>decisions relating to the education of their children.</p> <p>4. Opportunities to submit parent/guardian comments about the program to the district level.</p> <p>If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.</p> <p>Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers <u>specialist</u> to discuss their child's progress.</p> <p>Parents/Guardians may be given guidance as to how they can assist <u>and monitor their child's progress</u> at home in the education of their child.</p> <p><u>School-Parental Compact</u></p> <p>Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:</p> <ol style="list-style-type: none">1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff. <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 403.1 No Child Left Behind Act – 20 U.S.C. Sec. 6318 <u>Every Student Succeeds Act – Section 1116, 8108</u> Board Policy – 102, 138, <u>918 Attachment</u></p>
-----------------	---