6-8 Art Curriculum

6th Grade-Identity

- → Journal Construction
 - ◆ Tagboard, staples
- → Identity Web Activity
- → Self Portrait
 - Pencil drawing
 - Colored pencil blending
 - Self portraits throughout history
- → Identity Symbol
 - Painted background- acrylic or watercolor
 - ◆ Pencil drawing, Sharpie outline
 - ◆ Colored pencil- Value
- → Important Event or Place
 - ◆ Collage
 - ◆ Composition
 - ◆ Construction paper, patterned paper, magazines, yarn/ribbon, etc.
 - Historical and contemporary collage examples
- → Decorated Initial
 - Linoleum block relief printmaking
 - ♦ History of letters/words in art
- → Ceramics/Sculpture- tile or monster
 - ♦ 2D vs. 3D

7th Grade- Art that Communicates a Message

- → Journal Construction
 - Cardboard, construction paper, fabric, stitched binding
- → Endangered Species
 - ◆ Ceramic plate or acrylic painting
 - Research component
 - Art that raises awareness
 - ♦ History of animals in art
 - Maya Lin- "What is Missing?"; Andy Warhol "Endangered Species Series"
- → Challenging the Media
 - Photoshop
 - ♦ Visual culture- Power of everyday images/media
 - ◆ Art that communicates an opinion/idea
 - Barbara Kruger

8th Grade- Purposes of Art

- → Journal Construction
 - ◆ Cardboard, book cloth, fabric, stitched binding (new technique)
- → Careers in Art
 - Watercolor painting
 - ◆ Research component
 - Practical application of art skills
- → Documentary Photography Series
 - ♦ iPads
 - ◆ Collaboration
 - ◆ Photo series to provide information about middle school experience
 - Photo composition and photo editing
 - ♦ History of documentary photography
- → Ceramics/Sculpture
 - ◆ 2D vs. 3D
 - ◆ Art for aesthetic purposes
 - ♦ Abstract art

^{***}Memorial Unit (acrylic painting or embroidery) could work for 7th or 8th grade, depending on time.