

Lehman Intermediate
COMPREHENSIVE SCHOOL COUNSELING PROGRAM DELIVERY SYSTEM
 (This form can be used at the district, school or individual counselor level.)

Guidance Curriculum Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12.	Prevention, Intervention and Responsive Services Addresses school and student needs.	Individual Student Planning Assists students and parents in development of academic and career plans.	System Support Includes program, staff and school support activities and services.
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	Purpose Prevention, Intervention and Responsive services to groups and/or individuals.	Purpose Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	Purpose Program delivery and support.
6-8th Academic <ul style="list-style-type: none"> • Scheduling, explaining of 9 periods and a 6 day cycle. Explanation of core and special classes. • 5th to 6th Parent Night • 5th Grade Orientation • 8th Grade Parent Night • HS Collaboration for 9th Grade • MCTI presentation • Upward Bound Presentation • Truancy Referrals • Chapter 15 services • Facilitation of Psychiatric Services 	Academic <ul style="list-style-type: none"> • Students Provided with a progress report every 12-14 days • Analyze student failure rates • Meet with students who have excessive failures • Child Study Team • Parent Meetings • Transfer IEP • IEP Meetings • Permission to Evaluate • Referral to C&Y Truancy 	Academic <ul style="list-style-type: none"> • Academic Advising • Career Exploration • Learning Style inventory • IEP Meetings • Facilitate Transfer Students paperwork • Create Chpt 15 documents for students with a medical diagnosis that impacts their learning 	Academic <ul style="list-style-type: none"> • Scheduling • Lesson Planning • PSSA extended time/attendance • IEP meetings • Team Meeting with teachers • Verifying and Printing of Report Cards/Interims/Proficiency Letters • Coordination of Summer School • Facilitate 5th grade orientation • Facilitate visits from HS counselors, MCTI, Upward Bound • Truancy referral and completion of Truancy Elimination Plan • Input of transfer student grades • Monitor special education services • Complete Psychiatric Summary report and gather information from teachers/parents
6th Career <ul style="list-style-type: none"> • Learning Styles- True Colors • Career Exploration 	Career <ul style="list-style-type: none"> • Identify students learning/personality type 	Career <ul style="list-style-type: none"> • Learning Style • Holland's Personality Type 	Career <ul style="list-style-type: none"> • Teachers, Students, Counselors work together to complete assessments in class.

<p>7th</p> <ul style="list-style-type: none"> • Career Paths <p>8th</p> <ul style="list-style-type: none"> • Career Cruising Assessment • Career Research/Exploration • Holland Personality and Career Matchmaker 	<ul style="list-style-type: none"> • Identify career opportunities/clusters • Identify student's career interests. 	<ul style="list-style-type: none"> • Career Cruising • Career Matchmaker 	<ul style="list-style-type: none"> • Guidance prepares presentation.
<p>Personal/Social</p> <p>6th</p> <ul style="list-style-type: none"> • Bullying and Abuse <p>7th and 8th</p> <ul style="list-style-type: none"> • Tolerance/ Teamwork Lesson • MCTI presentation • UpwardBound Presentation 	<p>Personal/Social</p> <ul style="list-style-type: none"> • Meet with individual students in crisis • Group Counseling • Student Mediation • SAP • IEP Meeting • Classroom Lessons 	<p>Personal/Social</p> <ul style="list-style-type: none"> • Individual Counseling 	<p>Personal/Social</p> <ul style="list-style-type: none"> • Group Preparation • Breakfast Duty • IEP Meeting • Escort parents to/from Guidance Office for meetings. • Individual sessions with students. • Collaboration with Outside Agencies (C&Y, IU 20, Wrap-Around Services, etc.) • SAP team
<p>Counselor Role</p> <ul style="list-style-type: none"> • Provide Classroom guidance • Coordinate outside agency representatives 	<p>Counselor Role</p> <ul style="list-style-type: none"> • Provide Interventions • Coordinate/Support Programs 	<p>Counselor Role</p> <ul style="list-style-type: none"> • Meet w/individual students/groups/parents 	<p>Counselor Role</p> <ul style="list-style-type: none"> • Participate/Assist/coordinate activities • Other tasks deemed our responsibility.
<p>Percentage of Time</p> <p>10</p>	<p>Percentage of Time</p> <p>15</p>	<p>Percentage of Time</p> <p>15</p>	<p>Percentage of Time</p> <p>60</p>

(From ASCA Workbook, page 59.)