J. T. Lambert Intermediate School - East Stroudsburg COMPREHENSIVE SCHOOL COUNSELING PROGRAM DELIVERY SYSTEM

(This form can be used at the district, school or individual counselor level.)

Curriculum Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12.Intervention and Responsive Services. Addresses school and student needs.Student Planning Assists students and parents in development of academic and career plans.Includes program, staff and school support activities and services.PurposePurposePurposePurposeStudent awareness, skill application of skills needed to achieve academically and be career and college readyPrevention, Intervention and Responsive services to groups and/or individuals.Neutomatic adciention and/or individuals.Individual student academic adcestor making, goal setting and preparing for academic transitions.Program delivery and support.AcademicAcademicAcademicScheduling · Scheduling•Meet with students who experience excessive absences excessive absences · New studentsNew etwist students · New studentsScheduling · Development of all Transfer IEPP Meetings•Meet with students · Child Study Team · Parent Meetings · IEP Meetings· Child Study Team · Parent Meetings · IEP Meetings· LEAs at all special education meetings · IEP Meetings · IEP Meetings	Guidance	Prevention,	Individual	System
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Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.Prevention, Intervention and Responsive services to groups and/or individuals.Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.Program delivery and support.AcademicAcademicAcademicAcademicAcademicAcademicMonitoring of Student Transitions into 6 th grade.Weekly Grade Level Team Meetings tudents to with individual studentsAcademicMonitoring of new students to districtWeekly Grade Level Team Meetings tudentsAcademic Contacts/Meeting/ PhoneScheduling tudents to SchedulingMonitoring of new studentsMeet with students who have excessive failuresMeet with students who have excessive failuresAcademic Consultation with other Educators regaring students abilities/aptitudesProgram delivery and support.Meet with students who have excessive failuresMeet with students who have excessive failuresAcademic Consultation with other Educators regaring students abilities/aptitudesScheduling tudents to the students who have excessive failuresAcademic consultation students who have excessive failuresAcademic consultation students to the student academic students to the student academic to the student academic other Education students to the student academic studentsAcademic consultators team team team team team team team team <	developmental, comprehensive guidance program content in a systematic way to all students	Addresses school and	parents in development of academic and career	
Older laware dependent and application of skills needed to achieve academically and be career and college ready by graduation. Responsive services to groups and/or individuals. and occupational planning, decision making, goal setting and preparing for academic Constraints Academic Academic Academic Academic • Monitoring of Student Transitions into 6 th grade. • Weekly Grade Level Team Meetings • Academic Advising • Academic Advising • Scheduling • Monitoring of new students to district • Weekly Grade Level Team Meetings • Parent Contacts/Meeting/ Phone • Scheduling • Scheduling • Monitoring of new students to district • Meet with students who experience excessive absences • Parent Consultation with other Educators regarding students abilities/aptitudes • Development of all Transfer IEPs for special education those requiring alternative special education placement. • Meet with students who have excessive failures • Consultation with other Educators regarding students abilities/aptitudes • LEAs at all special education meetings • Child Study Team Parent Meetings • IEP Meetings • • IEP Meetings • IEP Meetings • • IEP Meetings • • • Parent Meetings • • • IEP Meetings • • IEP Meetings •	Purpose	Purpose	Purpose	Purpose
 Monitoring of Student Monitoring of Student Reviewing progress 6th grade. Monitoring of new students to district Academic Advising IEP Meetings IEP Meetings Parent Contacts/Meeting/ Phone Consultation with other Educators regarding students abilities/aptitudes LEAs at all special education meetings LEAs at all special education meetings IEP Meetings IEP Meetings Development of all Transfer IEPs for special education students abilities/aptitudes LEAs at all special education meetings IEP Meetings Permission to Evaluates based on Parent Request, Teacher and Child Study Referrals 	development and application of skills needed to achieve academically and be career and college ready	Responsive services to groups	and occupational planning, decision making, goal setting and preparing for	Program delivery and support.
 Monitoring of Student Weekly Grade Level Team Meetings Meetwing progress book with individual students Reviewing progress book with individual students Meetwith students who experience excessive absences placement of new students Appropriate placement of new students New student NWEA testing Meet with students who have excessive failures Child Study Team Parent Meetings IEP Meetings Development of all Transfer IEPs for special education students at home school and those requiring alternative special education placement. LEAs at all special education meetings IEP Meetings IEP Meetings IEP Meetings Teant Request, Teacher and Child Study Referrals 	Academic	Academic		
 Initial and Reevaluation Meetings Coordination of special educations meetings and job responsibilities of LEA 	 Student Transitions into 6th grade. Monitoring of new students to district Appropriate placement of 	 Team Meetings Reviewing progress book with individual students Meet with students who experience excessive absences New student NWEA testing Meet with students who have excessive failures Child Study Team Parent Meetings IEP Meetings Permission to Evaluates based on Parent Request, Teacher and Child Study Referrals Initial and Reevaluation Meetings Coordination of special educations meetings and job responsibilities of 	Advising IEP Meetings Parent Contacts/Meeting/ Phone Consultation with other Educators regarding students 	 PSSA extended time/attendance IEP meetings Development of all Transfer IEPs for special education students at home school and those requiring alternative special education placement. LEAs at all special education
Career Career Career • Career Planning • MCTI Presentations	Career	Career		

 7th Career Cruising Assessment Career Research 8th John Hopkins student selections for Information Dissemination Upward Bound Screening, Selection and Meeting Organization MCTI Promotion, Information Career Cruising Assessment Career Research 	 Addressing Parental and student questions regarding John Hopkins Administration of New student testing for placement Meeting with individual students to review MCTI applications Parent calls regarding MCTI 	 MCTI meeting with individual students Collection of MCTI applications and processing them Administering appropriate information to parents to accompany John Hopkins Applications Meetings with faculty, students and parents regarding: IEPs, 504s, FBAs. 	 MCTI Promotion and Information Coordinating Upward Bound Meeting Parent/student discussions regarding MCTI application
 6th -8th, Weekly meeting with administration/t eams Review grades for significant changes or failing averages Transition meeting with 6th grade students to inform them of guidance services 	 Weekly team meetings Review failing grades Send letters to parents regarding potential failing grades. Meet with individual students in crisis Meet with individual students regarding reentry to school from non-public facility Small Group Counseling on areas of need during student/community crisis IEP Meetings 	• Individual Counseling	 Personal/Social IEP Meeting Student Assistance Support groups Weekly team meetings. Child Study Team •
Counselor Role To provide support and \assistance to the development of the comprehensive guidance curriculum.	Counselor Role Provide Interventions Coordinate/ Support Programs 	Counselor Role Meet w/individual students/groups 	Counselor Role LEA responsibilies Coordinator
Percentage of Time 15%	Percentage of Time 20%	Percentage of Time 15%	Percentage of Time 50%