

J. T. Lambert Intermediate School - East Stroudsburg
COMPREHENSIVE SCHOOL COUNSELING PROGRAM DELIVERY SYSTEM
 (This form can be used at the district, school or individual counselor level.)

<p style="text-align: center;">Guidance Curriculum</p> <p>Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12.</p>	<p style="text-align: center;">Prevention, Intervention and Responsive Services</p> <p>Addresses school and student needs.</p>	<p style="text-align: center;">Individual Student Planning</p> <p>Assists students and parents in development of academic and career plans.</p>	<p style="text-align: center;">System Support</p> <p>Includes program, staff and school support activities and services.</p>
<p style="text-align: center;">Purpose</p> <p>Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.</p>	<p style="text-align: center;">Purpose</p> <p>Prevention, Intervention and Responsive services to groups and/or individuals.</p>	<p style="text-align: center;">Purpose</p> <p>Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.</p>	<p style="text-align: center;">Purpose</p> <p>Program delivery and support.</p>
<p style="text-align: center;">Academic</p> <ul style="list-style-type: none"> • Monitoring of Student Transitions into 6th grade. • Monitoring of new students to district • Appropriate placement of new students 	<p style="text-align: center;">Academic</p> <ul style="list-style-type: none"> • Weekly Grade Level Team Meetings • Reviewing progress book with individual students • Meet with students who experience excessive absences • New student NWEA testing • Meet with students who have excessive failures • Child Study Team • Parent Meetings • IEP Meetings • Permission to Evaluates based on Parent Request, Teacher and Child Study Referrals • Initial and Reevaluation Meetings • Coordination of special educations meetings and job responsibilities of LEA 	<p style="text-align: center;">Academic</p> <ul style="list-style-type: none"> • Academic Advising • IEP Meetings • Parent Contacts/Meeting/ Phone • Consultation with other Educators regarding students abilities/aptitudes • 	<p style="text-align: center;">Academic</p> <ul style="list-style-type: none"> • Scheduling • PSSA extended time/attendance • IEP meetings • Development of all Transfer IEPs for special education students at home school and those requiring alternative special education placement. • LEAs at all special education meetings •
<p style="text-align: center;">Career</p>	<p style="text-align: center;">Career</p>	<p style="text-align: center;">Career</p> <ul style="list-style-type: none"> • Career Planning 	<p style="text-align: center;">Career</p> <ul style="list-style-type: none"> • MCTI Presentations

<p>7th</p> <ul style="list-style-type: none"> • Career Cruising Assessment • Career Research <p>8th</p> <ul style="list-style-type: none"> • John Hopkins student selections for Information Dissemination • Upward Bound Screening, Selection and Meeting Organization • MCTI Promotion, Information • Career Cruising Assessment • Career Research 	<ul style="list-style-type: none"> • Addressing Parental and student questions regarding John Hopkins • Administration of New student testing for placement • Meeting with individual students to review MCTI applications • Parent calls regarding MCTI 	<ul style="list-style-type: none"> • MCTI meeting with individual students • Collection of MCTI applications and processing them • Administering appropriate information to parents to accompany John Hopkins Applications • Meetings with faculty, students and parents regarding: IEPs, 504s, FBAs. 	<ul style="list-style-type: none"> • MCTI Promotion and Information • Coordinating Upward Bound Meeting • Parent/student discussions regarding MCTI application
<p>Personal/Social</p> <ul style="list-style-type: none"> • 6th -8th , Weekly meeting with administration/teams • Review grades for significant changes or failing averages • Transition meeting with 6th grade students to inform them of guidance services 	<p>Personal/Social</p> <ul style="list-style-type: none"> • Weekly team meetings • Review failing grades • Send letters to parents regarding potential failing grades. • Meet with individual students in crisis • Meet with individual students regarding reentry to school from non-public facility • Small Group Counseling on areas of need during student/community crisis • IEP Meetings 	<p>Personal/Social</p> <ul style="list-style-type: none"> • Individual Counseling 	<p>Personal/Social</p> <ul style="list-style-type: none"> • IEP Meeting • Student Assistance Support groups • Weekly team meetings. • Child Study Team •
<p>Counselor Role To provide support and assistance to the development of the comprehensive guidance curriculum.</p>	<p>Counselor Role</p> <ul style="list-style-type: none"> • Provide Interventions • Coordinate/ • Support Programs 	<p>Counselor Role</p> <ul style="list-style-type: none"> • Meet w/individual students/groups 	<p>Counselor Role</p> <ul style="list-style-type: none"> • LEA responsibilities • Coordinator
<p>Percentage of Time 15%</p>	<p>Percentage of Time 20%</p>	<p>Percentage of Time 15%</p>	<p>Percentage of Time 50%</p>

(From ASCA Workbook, page 59.)