East Stroudsburg High School-North COMPREHENSIVE SCHOOL COUNSELING PROGRAM DELIVERY SYSTEM

(This form can be used at the district, school or individual counselor level.)

| Guidance Curriculum Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12. | Prevention, Intervention and Responsive Services Addresses school and student needs. | Individual Student Planning Assists students and parents in development of academic and career plans. | System Support Includes program, staff and school support activities and services. |
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| Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation. | Purpose Prevention, Intervention and Responsive services to groups and/or individuals. | Purpose Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions. | Purpose Program delivery and support. |
| Academic 8th Scheduling Presentations Parent Night Presentations Review Credits Review NCAA Clearinghouse Eligibility 9th Orientation Credit Requirements/GPA Introduction of PSAT/SAT/ACT Information MCTI Recruitment Information Course Scheduling Presentations 10th SAT/ACT testing information Course Scheduling Presentations 11th SAT/ACT testing information Course Scheduling Presentations 12th Review of Credits Course Scheduling Presentations | Academic Students Provided with a progress report every 12-14 days Analyze student failure rates Meet with students who have excessive failures/absences Child Study Team Parent Meetings W.O.L.F Program IEP Meetings Permission to Evaluate Facilitate organization of AP test candidates | Academic Academic College Planning Student Preparation for AP exams IEP Meetings Consultation with School Psychologists Consultation with Teachers and Administrators regarding student academic performance Consultation and collaborations with parents regarding student academic performance | Academic Scheduling Lesson Planning Keystone Exam extended time/attendance College Field Trips PSAT Testing AP Testing ACT Testing ASVAB IEP meetings MCTI Recruitment Completion of letters of recommendation |

| 10 th | Career Career Pathways Completions of Career Cruising Assessment (My Skills, Learning Styles, Matchmaker) Career Research Holland Code Interpretation Presentation Career Assessment | Career Administration of PSAT Administration of ACT CTC/MCTI Career Exploration Night Administration of AP exams MCTI Group Presentations MCTI Field Trips Review PSAT scores with 10 th and 11 th grade students Review ASVAB scores | Career Individual Counseling sessions focused on Career Planning Visit CTC/MCTI Program areas to ensure student progress alignment with Career Pathways | Career Lesson Planning Coordinate MCTI Field Trips ASVAB Completion of letters of recommendation |
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| 11 th | PA Career Zone Financial Planner Career Pathways Holland Code Interpretation Presentation Review My Skills and link to careers Complete Career Research on Jobs related to individual student skills Resume Writing Interview Skills and Strategies | | | |
| 9 th | Personal/Social Bullying and Abuse Presentations-conducted by Women's Resources Healthy Relationship Presentation-conducted by Women's Resources D&A Education- conducted by Carbon/Monroe/Pike D&A | Personal/Social Meet with individual students in crisis Group Counseling Student Mediation SAFE Functional Behavioral Assessment IEP Meeting | Personal/Social Individual Counseling IEP/FBA Meetings Consultation with School Psychologist Consultation with teacher's and administration regarding student emotional/behavioral issues | Personal/Social Group Preparation Breakfast Duty IEP Meeting FBA Coordination |
| | Counselor Role • Provide Classroom guidance • Coordinate outside agency representatives | Counselor Role Provide Interventions Coordinate/Support Programs | Counselor Role • Meet w/individual students/groups | Counselor Role • Participate/Assist/coordinate activities |

| Percentage of Time | Percentage of Time | Percentage of Time | Percentage of Time |
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(From ASCA Workbook, page 59.)