

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: EXTRACURRICULAR
ACTIVITIES

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122. EXTRACURRICULAR ACTIVITIES	
1. Purpose	<p>The Board believes that some of the goals and objectives of this school district are supported by learning experiences, which may be more appropriately conducted outside the regular classroom curricular program and hours of the school.</p> <p>Learning experiences offered by the schools of this district, curricular and extracurricular, should be planned and integrated toward the attainment of the school district's goals and objectives.</p>
2. Definition	<p>For purposes of this policy, extracurricular activities shall be those activities which are sponsored or approved by the Board. Such activities shall ordinarily be:[1]</p> <ol style="list-style-type: none"> 1. Not assigned grades or credits. 2. Conducted wholly or partly outside the regular school day. 3. Marked by student participation in the processes of initiation, planning, organizing and execution. 4. Available to all students enrolled in the school district who voluntarily elect to participate, except that where eligibility requirements are necessary or desirable, the Board shall be so informed and must approve the establishment of eligibility standards before they may be operable. 5. Shall ordinarily include intramural sports and clubs, not classified as interscholastic athletics.[2][3]

<p>3. Authority</p>	<p>The Board may make school facilities, supplies and equipment available and assign staff members for the support of a program of extracurricular activities for students. Such availability and assignment shall be in accordance with the Equal Access Act and with other applicable state and federal laws. Meetings regarding extracurricular activities cannot materially and substantially interfere with the order of conduct of the educational activities of the school.[4][5][6][7]</p> <p>Any extracurricular activity shall be considered to be under the sponsorship of the Board when it has been approved by the Board.</p> <p>The Superintendent or designee shall establish the length of sessions, number per week, and other limitations deemed reasonably necessary.</p> <p>With the approval of the Superintendent and school principal, student groups may be organized into clubs, which are subject area related. Each student organization must have a faculty sponsor.</p>
<p>4. Delegation of Responsibility</p>	<p>The Board shall maintain the program of extracurricular activities at no cost to participating students, except that the Board’s responsibility for the provision of supplies shall carry the same exemptions as listed in the Board’s policy on regular school supplies.[8]</p>
<p>5. Guidelines</p>	<p>Students may assume all or part of the costs of travel and attendance at extracurricular events and trips.</p> <p>The Superintendent shall prepare and disseminate procedures to implement an extracurricular program.</p> <p>Extracurricular activities shall:</p> <ol style="list-style-type: none"> 1. Be directed toward student attainment of the school district’s goals and objectives for students. 2. Assess the needs and interests of the students of the school district. 3. Invite the participation of parents and community in the development of a program of extracurricular activities in accordance with the Equal Access Act.[4] 4. Involve students in the planning of extracurricular activities. 5. Be responsive to the articulated needs of students. 6. Ensure the provision of competent guidance and supervision of staff. 7. Guard against the exploitation of students.

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	<p>8. Provide for a variety of experiences and a diversity of organizational models.</p> <p>9. Provide for the continuing evaluation of the extracurricular program.</p> <p>10. Ensure that all extracurricular activities are open to all students enrolled in the school district and that all students are informed of the extracurricular opportunities open to them.[1][13]</p>
	<p>Each school year, prior to participation in an athletic activity, every student athlete and their parent/guardian shall sign and return the acknowledgement of receipt and review of the following:[3][10][11][12]</p> <ol style="list-style-type: none"> 1. Concussion and Traumatic Brain Injury Information Sheet. 2. Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet. <p>Students who are enrolled in the school district shall have the opportunity to participate in extracurricular activities.</p> <p>Advisors of extracurricular programs may develop and disseminate criteria that determines student eligibility for participation in an extracurricular activity.</p> <p><u>Off-Campus Activities</u></p> <p>This policy shall also apply to student conduct that occurs off school property and would violate the Code of Student Conduct if:[9]</p> <ol style="list-style-type: none"> 1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation. 2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities. 3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
	<ol style="list-style-type: none"> 4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as an agreement to complete a transaction outside of school that would violate the Code of Student Conduct. 5. The conduct involves the theft or vandalism of school property. 6. There is a nexus between the proximity or timing of the conduct in relation to

	<p>the student’s attendance at school or school-sponsored activities.</p>
	<p>It must be emphasized that students involved in extracurricular activities carry a great responsibility in representing the school wherever they are. The manner in which they carry themselves determines, in good measure, the reputation of our programs.</p>
	<p><u>Equal Access Act</u></p> <p>The school district shall provide secondary students the opportunity for non-curriculum related student groups to meet on the school premises during non-instructional time for the purpose of conducting a meeting within the limited open forum on the basis of religious, political, philosophical, or other content of the speech at such meetings. Such meetings must be voluntary, student-initiated, and not sponsored in any way by the school, its agents or employees.[4]</p> <p>Non-instructional time is the time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.</p> <p>The meetings cannot materially and substantially interfere with the orderly conduct of the educational activities in the school.</p> <p>The Superintendent or designee shall establish the length of sessions, number per weeks and other limitations deemed reasonably necessary.</p> <p>The school district retains the authority to maintain order and discipline on school premises in order to protect the well-being of students and employees and to ensure that student attendance at such meetings is voluntary.</p>
	<p>References:</p> <ol style="list-style-type: none"> 1. <u>22 PA Code 12.1</u> 2. <u>24 P.S. 5322</u> 3. <u>24 P.S. 1425</u> 4. <u>20 U.S.C. 4071 et seq</u> 5. <u>24 P.S. 511</u> 6. Pol. 103 7. Pol. 103.1 8. Pol. 110 9. Pol. 218 10. <u>24 P.S. 5323</u> 11. Pol. 123.1 12. Pol. 123.2 13. <u>22 PA Code 12.4</u> 24 P.S. 5321 et seq